Strengthening Teaching Methods: Hausa Learning in German Universities

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For decades, teaching Hausa has thrived in German Universities, delivering extensive research and teaching output in the fields of language, linguistics, literature and media. Despite these achievements, geographical distance has affected how effectively students learn to speak Hausa. This paper proposes two methods for strengthening Hausa teaching methods. The first is cross-university connections via enhancing memorandum of understanding (MOU): an agreement on common goals between German universities and universities in places where Hausa is being taught in native speakers' countries. This will ensure that students visit Hausa universities, learn Hausa through a semester program and connect with natives to expand their knowledge of the others' cultural and social values. The second is creating a sustainable system of international tandem networks (ITN) in which a soluble platform enables tandem partners, one native and one potential learner, to speak, write and connect through the Hausa language.