

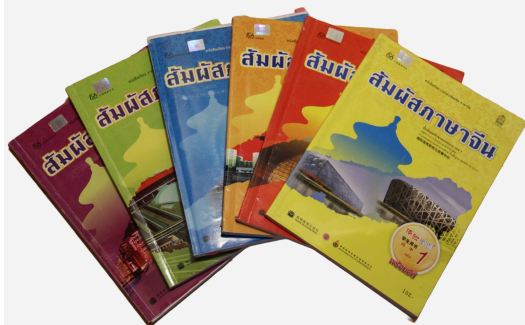
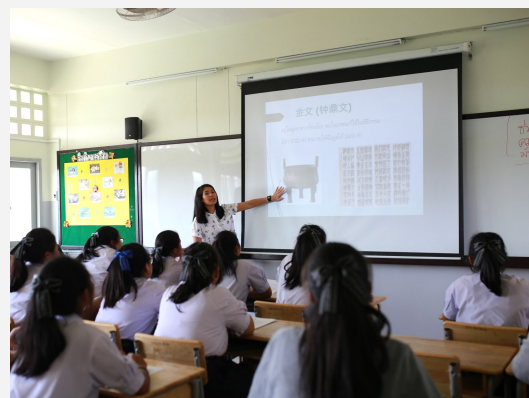
Die Hamburger Gesellschaft für Thaiistik e.V.
in Zusammenarbeit mit dem Arbeitsbereich Thaiistik
der Abteilung Sprachen und Kulturen Südostasiens des AAI
lädt Sie zu folgendem Online-Vortrag ein:

Chinese Language Teaching and Learning Strategies in Thai Secondary School

China plays a large role in economic development not only in Thailand and around the world. Chinese language skills are coming to be regarded as important for cooperation and communication in economic and social matters. For this reason, bilingual Chinese-Thai schools are becoming more important in Thailand. But for Chinese teaching and learning in Thailand to become successful, it had to overcome challenges for curriculum development, accreditation in China

and Thailand, and the recruitment of bilingual teachers.

With the emergence of advanced Chinese language instruction as well as the rapidly growing popularity of the language in Thailand, the Ministry of Education is focused on establishing effective Chinese teaching strategy that compiles with internationally recognised standards. Hence, strategies to update Chinese educational instruction standards first designed in 2012.



Online-Lecture *via Zoom & in English*



Kamonwan Richter is a doctoral candidate at the Faculty of Education, Universität Hamburg. Ms. Richter received a scholarship from OBEC, Thailand and graduated from Capital Normal University in Peking, China in 2011. She then returned to Thailand and became a government teacher and head of the Chinese department at a secondary school. Later, she received a Taiwanese scholarship and graduated with a master's degree in education from the National Taiwan Normal University in 2018. Ms. Richter's academic areas of interest include textbooks analysis, pedagogy and didactics of Chinese language teaching and Chinese culture. Her most recent publication is "Taiwanese Identity and Chinese Culture in Chinese Textbooks in Taiwan."

Monday, 15 January 2024
15h—17h (CET)

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