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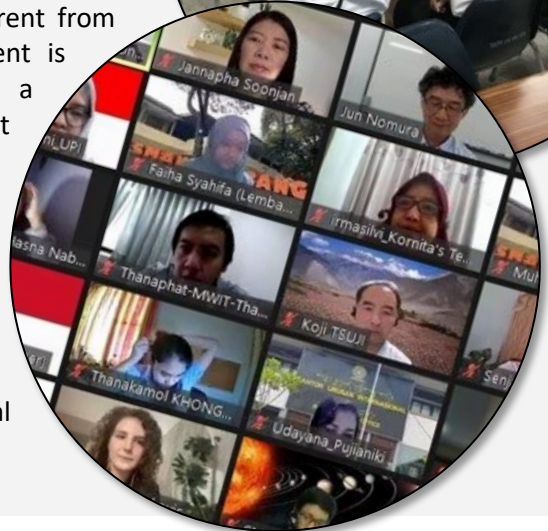
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Die Hamburger Gesellschaft für Thaiistik e.V.
in Zusammenarbeit mit dem Arbeitsbereich Thaiistik
der Abteilung Sprachen und Kulturen Südostasiens des AAI
lädt Sie zu folgendem Online-Vortrag ein:

Multi-Generation Classroom in the 21st Century

Populations can be divided into generations, and it is possible to identify generational differences. Each generation frequently has a different set of values, ethics, beliefs, characteristics, and variations in functioning and learning styles. In the 21st century, educators are faced with the challenges of adapting their teaching styles to accommodate a new generation of learners and to promote student learning. The classrooms represent multi-generations – Baby boomers, Generation X, Millennials, Generation Z, and now Generation Alpha. Currently, Generation Z and Generation Alpha, who are now entering schools and universities, have been learning expectations, styles, and needs that are different from past students. Communication between teacher and student is especially important today because each generation has a collective identity and the gaps in time and understanding that exist among them. These generational differences should be considered in the teaching arena due to values and beliefs around work-life balance, learning styles, comfort with technology, and methods of communication that are varied across multiple generations. The presentation will highlight some of the challenges and issues related to these generational divides and describe the context, characteristics, and learning styles of each generation. Using generational diversity as a teaching tool in the classroom is also discussed.



Online-Lecture *via Zoom & in English*



Dr. Pakdeekul Ratana is a lecturer at the Faculty of Education, Chiang Mai University. Currently, she is a Visiting Lecturer at Chandigarh University, India. She holds B.A. and M.S. degrees in Lan Na history from Chiang Mai University, Thailand. She received her Ph.D. from University of Münster, Germany and her dissertation was based on gender studies in history. She used her postdoctoral fellowship to expand her research skills and experience at University of Joseph Fourier, France. Dr. Pakdeekul's teaching interests include history, creative Lan Na, citizenship and 21st century learning. Her research interests are in the field of Lan Na history, gender studies, education, and SDGs.

Friday, 19 November 2021

14h-16h (CET)

via Zoom: *(copy the link into your webbrowser to join, you might be asked to download the software)*

<https://uni-hamburg.zoom.us/j/64563521222>



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