

OFFICIAL TRANSLATION OF

Fachspezifische Bestimmungen für den Studiengang Indology and Tibetology (M.A.) (Amtliche Bekanntmachung Nr. 58 vom 13. November 2019)

**THIS TRANSLATION IS FOR INFORMATION ONLY –
ONLY THE GERMAN VERSION SHALL BE LEGALLY
VALID AND ENFORCEABLE!**

Subject-Specific Provisions for the Master of Arts in Indology and Tibetology (MA)

dated 11 July 2018

On 24 June 2019 in accordance with Section 108 subsection 1 of the Hamburg higher education act (Hamburgisches Hochschulgesetz, HmbHG) dated 18 July 2001 (HmbGVBl. p. 171) last amended by Article 1 of the Act dated 29 May 2018 (HmbGVBl. p. 200), the Executive University Board of Universität Hamburg ratified the Subject-Specific Provisions for the Master of Arts Indology and Tibetology adopted by the Faculty of Humanities on 11 July 2018 pursuant to Section 91 subsection 2 no. 1 HmbHG.

Preamble

These Subject-Specific Provisions supplement the revisions to the Examination Regulations by the Faculty of Humanities at Universität Hamburg for Master of Arts Degree Programs dated 6 May 2015, as amended, and furnish a description of the modules for the Master of Arts Degree Program in Indology and Tibetology.

I. Supplemental provisions

Section 1:

Program and examination objectives, academic degree, and implementation of the degree program

Section 1 subsection 1:

(1) The Master of Arts in Indology and Tibetology is primarily a research-oriented degree program. The program also focuses on imparting knowledge that is professionally relevant and that has practical application. The course of study teaches advanced knowledge in the subjects of Indology and Tibetology with a particular focus on relevant research and application fields. This means specifically that students are able to:

- work independently on primary sources in one of the languages of the three concentrations
- conduct theoretical-reflective research in the area of the respective chosen specialization
- engage in argumentative scholarly discussion in a variety of cultural contexts

(2) In common intersectional modules, students are taught the general methodological basics necessary for later work in professional practice, consulting, or research.

In addition, students specialize at a high academic level by choosing a specialization in one of the following three concentrations:

- Indology with a focus on Sanskrit
- Indology with a focus on Tamil Studies
- Tibetology

(3) The specialization Indology with a focus on Sanskrit has the following program objectives:

- expanding the knowledge of Old and Middle Indic as well as literature, religion, and philosophy
- expanding the knowledge of philological methods and their application, including from surviving handwritten texts

- acquiring competency in the linguistic and philological analysis of texts in Old and Middle Indic to assess historical, religious, and other cultural matters

(4) The specialization Indology with a focus on Tamil Studies has the following program objectives:

- advancing knowledge of classical Tamil and its various literary and theoretical traditions
- expanding the knowledge of philological methods and their application, including from surviving handwritten texts
- acquiring competency in the linguistic and philological analysis of classical Tamil texts to assess historical, religious, and other cultural matters
- acquisition of the fundamentals of contemporary literary language with the aim of being able to read modern Tamil secondary literature

(5) The specialization Tibetology has the following program objectives:

- fostering students' ability to perform academic work independently and apply specialized work procedures, methods, and tools to historical sources from the Tibetan cultural region
- developing and deepening the knowledge of historical and cultural developments in Tibet by choosing individual concentrations in selected fields
- gaining insight into the main questions and significant issues within Tibetan studies
- expanding and enhancing written classical Tibetan, which enables students to independently read primary literature
- acquiring competence in applying historical-philological methods to Tibetan-language sources
- acquisition of contemporary language skills that enable students to explore relevant academic literature in Tibetan and to participate in academic discussions in this language
- fostering skills for the oral and written presentation of studies and research findings

Section 1 subsection 4:

The Faculty of Humanities is responsible for administering the Indology and Tibetology degree program.

**Section 4:
Program and examination structure,
modules and ECTS credits**

Section 4 subsection 2

(1) The master's degree program for Indology and Tibetology encompasses modules that have a total of 120 ECTS credits.

(2) In the required area, depending on the choice of specialization, the following modules totaling 40 ECTS credits must be completed:

Specialization Sanskrit:

- IND 1: Indic Philology and Textual Criticism
- IND 3: Philosophy and Religion

Specialization Tamil Studies

- IND 2: Indic Philology and Textual Criticism—Tamil
- IND 4: Tamil Literature

Specialization Tibetology:

- TIB 1: Tibetan Philology and Textual Criticism
- TIB 2: Intellectual Culture and History of Tibet

Regardless of specialization choice, the following intersectional modules must be completed:

- IND/TIB 1: Research Approaches in Indology (Sanskrit and Tamil Studies) and Tibetology
- IND/TIB 2: Project Assignment in Indology (Sanskrit and Tamil Studies) and Tibetology

(3) Subject-specific elective area:

In the subject-specific elective area, students broaden, expand, and supplement their subject-specific knowledge in an interest-driven and needs-oriented manner. Modules and/or courses amounting to 30 ECTS credits from the entire range of courses offered in the learning unit India/Tibet as well as other affiliated learning units must be completed as marked in the course catalog, where coursework and examinations have not already been completed within the framework of the specific specialization. Students may choose from the following options:

- guided research work in coordination and consultation with a university teacher from the degree program— credit points are determined in accordance with the workload (in ECTS credit points) pursuant to Section 4 subsection 4

- courses from the department marked for the subject-specific elective area in the course catalog, provided they have not already been taken as part of other modules
- additional courses from the department identified in the course catalog as additional offerings in the subject-specific elective area
- semester abroad (30 ECTS, ideally in the third semester) in coordination and consultation with one of the teachers from the degree program (learning agreement)
- participation in academic conferences/lecture series related to the subject matter of the program in coordination and consultation with a teacher from the degree program— credit points are determined in accordance with the workload (in ECTS credit points) pursuant to Section 4 subsection 4 attendance must be evidenced by a certificate of attendance issued by the organizer which will determine the ECTS credits earned
- participation in a discipline-related summer school or summer university in Germany or abroad in coordination and consultation with a teacher from the degree program (learning agreement)— credit points earned pursuant to Section 4 subsection 4 are calculated based on the organizer’s ECTS data or on the duration of the stay at the partner institution. Attendance must be evidenced by a certificate of attendance issued by the organizer or partner institution.

(4) In the elective area, students broaden and expand their studies individually and according to their needs, including outside the subject area. For this purpose, 20 ECTS credits must be completed in designated modules and courses offered by the Department of Asian-African Studies, other departments of the Faculty of Humanities, or other faculties and institutions. In principle, all options from the subject-specific elective area may also be selected for the elective area, provided corresponding modules and courses have not yet been completed in the subject-specific elective area and the corresponding coursework and examinations still remain outstanding. Moreover, the following additional options are available:

- foreign language center courses
- writing support for students

(5) The final module contains a total of 30 ECTS credits. It is comprised of the master’s thesis (25 ECTS credits) and an oral examination (5 ECTS credits, incl. preparation time).

Degree program structure for the Master of Arts in Indology and Tibetology					
Recommended Semester	Subject module (total 20 ECTS credits) A specialization must be selected			Subject-specific elective area	Free elective area
First through third	<i>Specialization I: Indology—Sanskrit</i>	<i>Specialization II: Indology—Tamil Studies</i>	<i>Specialization III: Tibetology</i>	30 ECTS credits	20 ECTS credits
	Module IND 1 (10 ECTS credits) Indic Philology and Textual Criticism (Sanskrit) Sem A: Introduction 2 credit hours per week/ 5 ECTS credits Sem B: Applied Textual Criticism and Codicology (Sanskrit) 2 credit hours per week / 5 ECTS credits	Module IND 2 (10 ECTS credits) Indic Philology and Textual Criticism (Tamil) (= IND 1 A) Sem A: Introduction 2 credit hours per week / 5 ECTS credits Sem B: Applied Textual Criticism, Codicology and Paleography (Tamil) 2 credit hours per week / 5 ECTS credits	Module TIB 1 (10 ECTS credits) Tibetan Philology and Textual Criticism of A, B each 2 credit hours per week/ each 5 ECTS credits		
	Module IND 3 (10 ECTS credits) Philosophy and Religion (Sanskrit) Sem A/Sem B each 2 credit hours per week/ each 5 ECTS credits	Module IND 4 (10 ECTS credits) Tamil Literature Sem A/Sem B each 2 credit hours per week/ each 5 ECTS credits	Module TIB 2 (10 ECTS credits) Intellectual Culture and History of Tibet Sem A/Sem B each 2 credit hours per week/ each 5 ECTS credits		
	Intersectional modules				
	IND/TIB 1 (10 ECTS credits) Research Approaches in Indology (Sanskrit and Tamil Studies) and Tibetology Sem A/Sem B 2 credit hours per week / 5 ECTS credits IND/TIB 2 (10 ECTS credits) Project Assignment in Indology (Sanskrit and Tamil Studies) and Tibetology Sem A/Sem B each 5 ECTS credits				
Fourth	Final module IND/TIB 3 30 ECTS credits: Master's thesis = 25 ECTS credits, and oral examination 5 ECTS credits				

**Section 5:
Course types**

Section 5 subsection 3:

(1) Attendance is compulsory for language courses, as otherwise the progression of language acquisition necessary for study cannot be achieved.

(2) Attendance is compulsory for seminars, because research-based work requires active participation, discussion, and presentations by the participants.

**Section 14:
Master's thesis**

Section 14 subsection 2:

An application for permission to commence the final module may be submitted once all subject modules (modules from the chosen specialization), the intersectional modules, and the subject-specific elective area have been successfully completed.

Section 14 subsection 7:

The master's thesis must be completed within five months.

**Section 15:
Evaluation of examinations**

Section 15 subsection 3 sentence 1:

(1) If overall examination performance of a module consists of several component examinations, then the overall grade for the module is calculated from the arithmetic mean of the grades from the individual component examinations.

(2) The calculation of the overall final grade for the master's degree includes all completed module examinations, excluding those from the subject-specific elective area and the free elective area. All module exam grades except the final module are weighted equally. The modules and courses from the subject-specific and free elective areas are graded pass/fail.

The master's thesis and the oral examination grades are used to calculate the grade for the final module using a ratio of 5:1. The grades for the module examinations are weighted 50 percent and the grade for the final module is weighted 50 percent for the calculation of the overall final grade for the master's degree.

II. Module descriptions

(1) The Master of Arts in Indology and Tibetology is comprised of the following modules:

a) Subject module

Specialization Sanskrit

Module number: IND 1 Module title: Indic Philology and Textual Criticism Module type: Required module for specialization I	
Module content	The seminars introduce the different meanings of the terms “philology,” “textual criticism,” and “critical edition.” The most important methodological approaches for the creation of critical editions and their implementation are explained.
Learning outcomes	Students have a clear understanding of the basic concepts and methods of philology and textual criticism, and are able to critically analyze editions and prepared to write their own text-critical editions.
Teaching format(s)	Seminar A (2 credit hours per week): Introduction Seminar B (2 credit hours per week): Applied Textual Criticism and Codicology (Sanskrit)
Language of instruction	English
Course prerequisites	Seminar A: no language skills Seminar B: very good language skills in Sanskrit
Module applicability	The module is a compulsory part of the Indology-Sanskrit specialization in the master degree program for Indology and Tibetology and may also be opened for subject-specific and free elective areas.
Type, requirements, and language of module examination	Presentation in Seminar A Presentation in Seminar B The exact scope of the presentation will be announced at the beginning of the course. Examination language: English
Prerequisites for admission to the module examination	Regular and active course attendance; preparation and review of work for classes; and course-related oral and written assignments. The type and scope of requisite coursework will be announced at the beginning of the course. Admission to the module examination requires the successful completion of coursework.
Workload (components):	Seminar A: 5 ECTS credits Seminar B: 5 ECTS credits
Total coursework	10 ECTS credits
Module frequency	Annually
Module duration	2 semesters
Recommended Semester	First and second subject semesters

Module number: IND 3 Module title: Philosophy and Religion Module type: Required module for specialization I	
Module content	Seminars in this module focus on selected topics from India's historical literature, religion, or philosophy, on the basis of difficult texts stemming from India's classical Sanskrit literature. Texts are philologically and contextually analyzed as well as examined for their nascent historical conditions and historical effect.
Learning outcomes	Students are familiar with the developments of philosophical and religious traditions in pre-modern India and able to read difficult philosophical and religious texts in Sanskrit as well as analyze them within the scope of their historical context.
Teaching format(s)	Seminar A (2 credit hours per week) Seminar B (2 credit hours per week)
Language of instruction	English
Course prerequisites	None
Module applicability	The module is a compulsory part of the Indology-Sanskrit specialization in the master degree program for Indology and Tibetology and may also be opened for subject-specific and free elective areas.
Type, requirements, and language of module examination	Presentation in Seminar A Presentation in Seminar B The exact scope of the presentation will be announced at the beginning of the course. Examination language: English
Prerequisites for admission to the module examination	Regular and active course attendance; course-related oral and written assignments. The type and scope of requisite coursework will be announced at the beginning of the course. Admission to the module examination requires the successful completion of coursework.
Workload (components):	Seminar A: 5 ECTS credits Seminar B: 5 ECTS credits
Total coursework	10 ECTS credits
Module frequency	Annually
Module duration	2 semesters
Recommended Semester	First and second subject semesters

Specialization Tamil Studies

Module number: IND 2 Module title: Indic Philology and Textual Criticism—Tamil Module type: Required module for specialization II	
Module content	The seminars introduce the different meanings of the terms “philology,” “textual criticism,” and “critical edition.” The most important methodological approaches for the creation of critical editions and their implementation are explained.
Learning outcomes	Students have a clear understanding of the basic concepts and methods of philology and textual criticism, and are able to critically analyze editions and prepared to write their own text-critical editions.
Teaching format(s)	Seminar A (2 credit hours per week): Introduction Seminar B (2 credit hours per week): Applied Textual Criticism, Codicology and Paleography (Tamil)
Language of instruction	English
Course prerequisites	Seminar A: no language skills Seminar B: very good language skills in Tamil
Module applicability	The module is a compulsory part of the Indology-Tamil Studies specialization in the master degree program for Indology and Tibetology and may also be opened for subject-specific and free elective areas.
Type, requirements, and language of module examination	Presentation in Seminar A Presentation in Seminar B The exact scope of the presentation will be announced at the beginning of the course. Examination language: English
Prerequisites for admission to the module examination	Regular and active course attendance; preparation and review of work for classes; and course-related oral and written assignments. The type and scope of requisite coursework will be announced at the start of the respective course. Admission to the module examination requires the successful completion of coursework.
Workload (components):	Seminar A: 5 ECTS credits Seminar B: 5 ECTS credits
Total coursework	10 ECTS credits
Module frequency	Annually
Module duration	2 semesters
Recommended Semester	First and second subject semesters

Module number: IND 4 Module title: Tamil Literature Module type: Required module for specialization II	
Module content	Seminars in this module incorporate literary, theoretical, and religious reading materials from classical Tamil texts, including their commentary traditions, as well as the analysis of the structure and content of such texts, while taking into account their historical context.
Learning outcomes	Students are familiar with the developments of literary, theoretical, and religious traditions in pre-modern South Asia, and focus on the ability to read difficult literary, theoretical, and religious texts in Tamil, and analyze them within the scope of their historical context.
Teaching format(s)	Seminar A (2 credit hours per week) Seminar B (2 credit hours per week)
Language of instruction	English
Course prerequisites	None
Module applicability	The module is a compulsory part of the Indology-Tamil Studies specialization in the master degree program for Indology and Tibetology and may also be opened for subject-specific and free elective areas.
Type, requirements, and language of module examination	Presentation in Seminar A Presentation in Seminar B The exact scope of the presentation will be announced at the beginning of the course. Examination language: English
Prerequisites for admission to the module examination	Regular and active course attendance; course-related oral and written assignments. The type and scope of requisite coursework will be announced at the start of the respective course. Admission to the module examination requires the successful completion of coursework.
Workload (components):	Seminar A: 5 ECTS credits Seminar B: 5 ECTS credits
Total coursework	10 ECTS credits
Module frequency	Annually
Module duration	2 semesters
Recommended Semester	First and second subject semesters

Specialization Tibetology

Module number: TIB 1 Module title: Tibetan Philology and Textual Criticism Module type: Required module for specialization III	
Module content	The reading exercises of this module introduce students to selected topics of Tibetan religious and cultural history on the basis of difficult texts from classical literature. Texts are philologically and contextually analyzed as well as examined for their nascent historical conditions and historical effect.
Learning outcomes	Students are able to independently comprehend difficult Tibetan texts in terms of content, structure, and message; use translations into English to substantiate comprehension of texts. Students have an advanced understanding of the acquired knowledge of the classical Tibetan written language; can competently apply historical-philological methods; skills in the use of monolingual and bilingual dictionaries, standard scientific aids, and relevant secondary literature; and know how to critically handle historical sources from the Tibetan cultural space.
Teaching format(s)	Practical reading course A (2 credit hours per week) Practical reading course B (2 credit hours per week)
Language of instruction	English
Course prerequisites	None
Module applicability	The module is a compulsory part of the Tibetology specialization in the master degree program for Indology and Tibetology and may also be opened for subject-specific and free elective areas.
Type, requirements, and language of module examination	Presentation in practical reading course A Presentation in practical reading course B The exact scope of the presentation will be announced at the beginning of the course. Examination language: English
Prerequisites for admission to the module examination	Regular course attendance; preparation and review of work for individual classes; course-related oral and written assignments. The type and scope of requisite coursework will be announced at the beginning of the course. Admission to the module examination requires the successful completion of coursework.
Workload (components):	Practical reading course A: 5 ECTS credits Practical reading course B: 5 ECTS credits
Total coursework	10 ECTS credits
Module frequency	Annually
Module duration	2 semesters
Recommended Semester	First and second subject semesters

Module number: TIB 2 Module title: Intellectual Culture and History of Tibet Module type: Required module for specialization III	
Module content	Using secondary literature as the primary basis, the seminars of this module introduce selected topics of Tibetan Buddhist intellectual history and culture, especially the history of literature, religion, and ideas. Topics are treated critically from both diachronic and synchronic perspectives so that the most differentiated and representative portrait possible of the Tibetan Buddhist intellectual world emerges.
Learning outcomes	Students have knowledge of important categories and issues in Tibetan Buddhist intellectual history and culture through the relevant secondary literature and possess the most accurate knowledge possible about Tibetan Buddhist civilization.
Teaching format(s)	Seminar A (2 credit hours per week) Seminar B (2 credit hours per week)
Language of instruction	English
Course prerequisites	None
Module applicability	The module is a compulsory part of the Tibetology specialization in the master degree program for Indology and Tibetology and may also be opened for subject-specific and free elective areas.
Type, requirements, and language of module examination	Presentation in Seminar A Presentation in Seminar B The exact scope of the presentation will be announced at the beginning of the course. Examination language: English
Prerequisites for admission to the module examination	Regular course attendance; preparation and review of work for individual classes; course-related oral and written assignments. The type and scope of requisite coursework will be announced at the beginning of the course. Admission to the module examination requires the successful completion of coursework.
Workload (components):	Seminar A: 5 ECTS credits Seminar B: 5 ECTS credits
Total coursework	10 ECTS credits
Module frequency	Annually
Module duration	2 semesters
Recommended Semester	First and second subject semesters

Module number: TIB 2 Module title: Intellectual Culture and History of Tibet Module type: Required module for specialization III	
Module content	Using secondary literature as the primary basis, the seminars of this module introduce selected topics of Tibetan Buddhist intellectual history and culture, especially the history of literature, religion, and ideas. Topics are treated critically from both diachronic and synchronic perspectives so that the most differentiated and representative portrait possible of the Tibetan Buddhist intellectual world emerges.
Learning outcomes	Students have knowledge of important categories and issues in Tibetan Buddhist intellectual history and culture through the relevant secondary literature and possess the most accurate knowledge possible about Tibetan Buddhist civilization.
Teaching format(s)	Seminar A (2 credit hours per week) Seminar B (2 credit hours per week)
Language of instruction	English
Course prerequisites	None
Module applicability	The module is a compulsory part of the Tibetology specialization in the master degree program for Indology and Tibetology and may also be opened for subject-specific and free elective areas.
Type, requirements, and language of module examination	Presentation in Seminar A Presentation in Seminar B The exact scope of the presentation will be announced at the beginning of the course. Examination language: English
Prerequisites for admission to the module examination	Regular course attendance; preparation and review of work for individual classes; course-related oral and written assignments. The type and scope of requisite coursework will be announced at the beginning of the course. Admission to the module examination requires the successful completion of coursework.
Workload (components):	Seminar A: 5 ECTS credits Seminar B: 5 ECTS credits
Total coursework	10 ECTS credits
Module frequency	Annually
Module duration	2 semesters
Recommended Semester	First and second subject semesters

b) Common intersectional modules

<p>Module number: IND/TIB 1 Module title: Research Approaches in Indology (Sanskrit and Tamil Studies) and Tibetology Module type: Required module for specializations I, II, and III</p>	
Module content	Presentation of current research topics and approaches in cultural studies (questions, theories, and methods) based on introductory overview presentations and collective discussion of paradigmatic essays; presentation and collective discussion of exemplary theoretical texts with regard to context and applicability; presentation and collective discussion of individual efforts at exemplary application of a research approach to a text (posing the question and conducting the analysis).
Learning outcomes	Students are familiar with common research approaches in cultural studies for Indology and Tibetology on an international level; know the peculiarities of regional subject cultures; are able to develop precise questions taking into account overarching research themes and relevant research approaches; to critically evaluate theoretical and methodological approaches; and to apply theoretical and methodological approaches to source material.
Teaching format(s)	Seminar A (2 credit hours per week) Seminar B (2 credit hours per week)
Language of instruction	English
Course prerequisites	None
Module applicability	The module is a compulsory component of the master degree program for Indology and Tibetology and may also be opened for subject-specific and free elective areas.
Type, requirements, and language of module examination	Presentation in Seminar A Presentation in Seminar B The exact scope of the presentation will be announced at the beginning of the course. Examination language: English
Prerequisites for admission to the module examination	Regular and active attendance in the aforementioned courses; course-related oral and written assignments. The type and scope of requisite coursework will be announced at the beginning of the course. Admission to the module examination requires the successful completion of coursework.
Workload (components):	Seminar A: 5 ECTS credits Seminar B: 5 ECTS credits
Total coursework	10 ECTS credits
Module frequency	Annually
Module duration	2 semesters
Recommended Semester	First and second subject semesters

Module number: IND/TIB 2 Module title: Project Assignment in Indology (Sanskrit and Tamil Studies) and Tibetology Module type: Required module for specializations I, II, and III	
Module content	Independent development of a topic relevant to Indology/Tibetology in agreement and regular consultation with a member of the teaching staff. The project may take various forms such as a thematic term paper, group work, a review article, editorial work on manuscripts, philologically-oriented analysis of existing editions, an annotated translation of primary sources, or preliminary work related to the topic of the master's thesis.
Learning outcomes	Students are to develop precise questions while considering overarching research themes; critically evaluate theoretical and methodological approaches; apply theoretical and methodological approaches to source material; independently develop a topic or treatment of a primary source; complete a project within the scope of prescribed criteria and time frame.
Teaching format(s)	Project module: Writing project A Project module: Writing project B
Language of instruction	English or German
Course prerequisites	None
Module applicability	The module is a compulsory component of the master degree program for Indology and Tibetology and may also be opened for subject-specific and free elective areas.
Type, requirements, and language of module examination	Project work in unit A: Term paper A Project work in unit B: Term paper B The exact scope of the project will be defined at the beginning of the course. Examination language: English or German
Prerequisites for admission to the module examination	Regular consultations and reports on the progress of the project with the teaching staff supervising the project.
Workload (components):	Unit A: 5 ECTS credits Unit B: 5 ECTS credits
Total coursework	10 ECTS credits
Module frequency	Annually
Module duration	2 semesters
Recommended Semester	First and second subject semesters

c) Subject-specific elective area:

Module number: MA-WB IND/TIB Title: Subject-specific elective area Module type: Required elective module	
Module content and learning outcomes	Students are able to intensify, expand, and supplement their specialized knowledge in an interest-driven and needs-oriented manner. The options set forth in Section 4 subsection 2 as stated in subsection 3 are available.
Teaching format(s)	Various
Language of instruction	Usually German and English and where applicable the target language
Course prerequisites	None
Module applicability	The module is a compulsory component of the master degree program for Indology and Tibetology.
Module completion	Portfolio of completed coursework and/or examinations. The type and scope are determined from the individual selection. Information on the type, duration, scope, and language of the requisite coursework/examinations will be announced at the beginning of the course.
Workload (components):	1 to 30 ECTS credits
Total coursework	30 ECTS credits
Module frequency	Every semester
Module duration	1 to 3 semesters
Recommended Semester	First, second, and third semester

d) Free elective area

Module number: MA-FWB IND/TIB Title: Free elective area Module type: Required elective module	
Module content and learning outcomes	Students are able to intensify and expand their studies individually and according to their needs, including outside the subject area. The options set forth in Section 4 subsection 2 as stated in subsection 4 are available.
Teaching format(s)	Various
Language of instruction	Usually German and English and where applicable the target language
Course prerequisites	None
Module applicability	The module is a compulsory component of the master's degree program for Indology and Tibetology.
Module completion	Portfolio of completed coursework and/or examinations. The type and scope are determined from the individual selection. Information on the type, duration, scope, and language of the requisite coursework/examinations will be announced at the beginning of the course.
Workload (components):	1 to 20 ECTS credits
Total coursework	20 ECTS credits
Module frequency	Every semester
Module duration	1 to 3 semesters
Recommended Semester	First, second, and third semester

e) Final module

Module number: IND/TIB 3 Title: Final module Module type: Required module	
Module content	Preparation and composition of the master's thesis; Preparation and completion of the oral final examination
Learning outcomes	Students are able to independently develop academic and scholarly work within the discipline and focus on problematic issues using academic and scholarly methods as well as present these issues systematically in oral discourse (oral examination) and in lengthy academic and scholarly essays (master's thesis) within the fields of Indology or Tibetology.
Teaching format(s)	None
Language of instruction	English or German
Course prerequisites	Successful completion of all required modules for the master's degree program for Indology and Tibetology with respect to the selected specialization, the intersectional modules, and the modules of the subject-specific elective area.
Module applicability	The module is a compulsory component of the master's degree program for Indology and Tibetology.
Type, requirements, and language of module examination	Oral examination (45 minutes) and master's thesis (approx. 70–80 pages; requisite completion time 5 months). A summary of the master's thesis totaling roughly 7,000 characters is a component part of the master's thesis (usually written in English). Examination language: The master's thesis is usually written in English.
Workload (components):	Master's thesis: 25 ECTS credits Oral examination: 5 ECTS credits
Total coursework	30 ECTS credits
Module frequency	Every semester
Module duration	1 semester
Recommended Semester	Fourth semester

Section 23 Effective date

These Subject-Specific Provisions shall become effective on the day following official publication by Universität Hamburg. They shall apply to students commencing their studies in or after Winter Semester 2018/2019.

Hamburg, 13 November 2019

Universität Hamburg